

Friday 3rd February @ 3:30pm

Notes from Parent Forum Meeting

Attended:

Katy Lambon
Angie Howard – Tomes
Jo Garafalides
Mimi Saeed
Suzannah Kirby
Heidi Prince
Sarah Ellard
Lara Gonzalez-Ruiz
Sandra King

KL opened the meeting by explaining how teachers currently monitor and assess pupil progress and attainment each half term. KL discussed how the school uses a programme called School Pupil Tracker which supports teachers in monitoring and analysing attainment and progress. Teachers update it half termly which then shows an individual child's progress towards their year group objectives.

KL asked what information parents would like to receive about their child's learning each term. Their suggestions are below:

Reporting Pupil Progress and Attainment

Autumn

- Parent information evening to include items such as – timetable, overview of learning objectives, guide to using website etc (Year group page has been a really useful tool to know the learning plan)
- Regular opportunities to come into school and look in books (At least half termly)
- Parents evening to remain in October/November and opportunity to look in books
- Pupil tracker update half termly (either online or a printed off sheet to enable parents to see progress towards year group objectives)
- Parents invited to project outcomes

Spring

- Regular opportunities to come into school and look in books (At least half termly)
- Parents invited to project outcomes
- Pupil tracker update half termly (either online or a printed off sheet to enable parents to see progress towards year group objectives)
- Some parents preferred a Parents evening towards the end of term and written report at the end of the year.
- Some parents wanted the written report to remain in this term which identifies gaps in learning and next steps

Summer

- Regular opportunities to come into school and look in books (At least half termly)
- Parents invited to project outcomes
- Pupil tracker update half termly (either online or a printed off sheet to enable parents to see progress towards year group objectives)
- End of year written report

- Another parent suggested either a written report or continue with parents evening at the end of the year.
- Another parent suggested an end of year overview of achievement with potential aims to prepare for the following year

Week by week

- Spelling test results (100% be awarded a Marvellous Me badge)
- Any other test results (past papers). One teacher recently sent home a test paper where the child hadn't scored very well. The parent really appreciated this opportunity to go over the questions with their child at home.

Other Suggestions

- The old half termly target sheets were a waste of time as there was never any follow up from previous targets
- More information/workshops throughout the year on how subjects are taught. Really like maths methods sent out on Marvellous Me
- Be directed to relevant resources to support children at home
- In year 1 - phonics screen results to be shared with parents half termly so parents know what the gaps in learning are for their child
- Parents to know what the marking policy looks like so they are able to understand it when looking through their child's books
- Some parents felt it would be useful to have written reports twice a year (mid year and end)
- Drop in sessions twice a year to support parent evenings
- It would be great if parents could also access information from pupil tracker as it looks like a great visual tool to see progress of children
- An index at the back of a child's books to see what they need help with
- It would be good if teachers took a picture of a child's work if they struggled with something and sent it home via Marvellous Me for the parent to work on at home. They could be awarded a badge for effort so it still remains a positive

Action: KL to meet with JP to discuss next steps