

This week, we have been learning to read and spell words ending with **-s** and **-es**.



Level 5

**-s**

This word ending is sometimes added to a singular root word to make it plural.

**For example:**

a singular **coat** becomes plural **coats**

**-es**

When a root word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

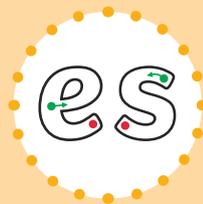
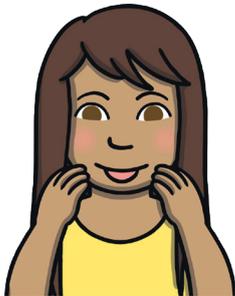
**For example:**

a singular **dress** becomes plural **dresses**



**Formation**

Follow the arrow and finish at the dot.



**Formation**

Follow the arrows and finish at the dots.

### Word Reading Activity

Read the sentences below. Colour the **-s** and **-es** word endings in different colours.

We need our raincoats on wet days.

The genie grants each person three wishes.

On Tuesdays, Kit and Sam eat hot lunches at school.

Foxes like to hide behind trees and in bushes.

## Focus Words

skirts      raincoats      buses      hairbrushes  
glasses      boxes      bracelets      wishes

## Common Exception Words

We have been learning to read:

**scissors**      **castle**

We have been learning to spell:

**live**      **coming**

## Grammar

This week, we have been learning about the terms **singular** and **plural**.



A **singular** word describes a single object or living thing.

A **plural** word describes a group of objects or living things.

## Activity

Can you write the plural words to match the pictures below? Remember, singular words ending with s, ch, sh, ss or x usually need an **-es** adding to the end to make them plural.



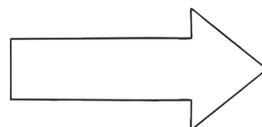
**box**



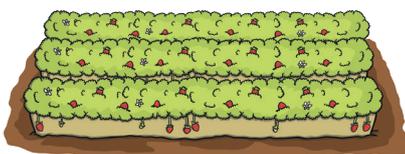
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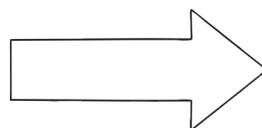
**boot**



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**bush**



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Answers: boxes, boots, bushes

# Home Learning Challenge

Write the words next to each singular and plural picture. Do you need to add **-s** or **-es** to the word to make it plural?

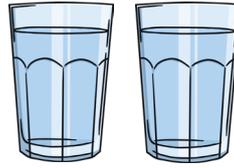
**Hint:** When a word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

## Singular

## Plural



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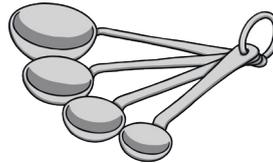
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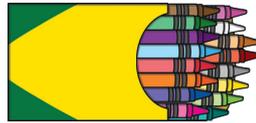
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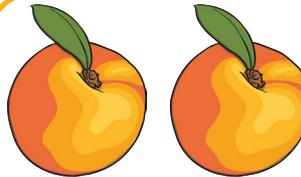
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