



AGE PHASE	YEAR Group	AUTUMN		SPRING		SUMMER	
EYFS	R						
KS1	1	<p><u>Les Salutations</u> Greetings (KS1 Starting off)</p> <ul style="list-style-type: none"> Say 'hello' (formally and informally). Say their name. Ask how somebody is feeling and give a reply. Say 'goodbye' and 'see you soon'. 		<p><u>Les couleurs et les nombres</u> Numbers and Colours (KS1 Starting off)</p> <ul style="list-style-type: none"> Name and recognise up to 10 colours in French. Count from 1-10 in French. 		<p><u>Shapes</u> (les formes) KS1- Moving UP</p> <ul style="list-style-type: none"> Name and recognise up to 10 shapes in French. Attempt to spell some of these nouns. ☑ Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. Have an opportunity to learn and/or revise numbers 1-5 	
	2	<p><u>Les Fruits</u> Fruits (KS1- Moving UP)</p> <ul style="list-style-type: none"> Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns. Ask somebody in French if they like a particular fruit. Say what fruits they like and dislike. 	<p>Les super-héros Superheros (KS1- Moving on) Recognise, recall, and remember the 6 colours presented in French. ☑ Recognise and remember the high frequency verbs: 'I am called', 'I have', 'I live', 'I am' and 'I am able'. ☑ Present and describe themselves as a superhero.</p> <p><u>Days of the week -1 lesson (or where you can fit it in)</u> (Extra Teaching- 'other' folder)</p>	<p><u>Dans ma ville</u> In my Town (KS1- moving on)</p> <ul style="list-style-type: none"> Recognise, recall, and remember up to 7 places in the town in French. Try to spell some of these nouns with the correct indefinite article/determiner. Attempt to build a sentence using the structure 'il y a' (there is) plus the noun and the correct indefinite article/determiner. 	<p><u>Months of the year – 1 lesson</u> (Extra Teaching- 'other' folder)</p> <p>say 12 months of the year</p>	<p><u>Les légumes</u> Vegetables (KS2- Early Language)</p> <p>name ten vegetables name un kilo de or d' (def article) start je voudrai and s'il vous plait use language in shop role play</p>	



			<p>learn names of days of week c'est...aujourd'hui (today is) mon jour prefere c'est le... (my favourite day is...)</p>				
LKS2	3	<p><u>J'apprends le francais (I am learning French) (KS2 Early Language)</u></p> <ul style="list-style-type: none"> pinpoint France and other French speaking countries on a map of the world. ask and answer the question 'How are you?' in French. say 'Hello' and 'Goodbye' in French. ask and answer the question 'What is your name?' in French. count to 10 in French. say 10 colours in French. 	<p><u>Les saisons (Seasons) (KS1-moving on)</u></p> <ul style="list-style-type: none"> Recognise, recall and remember the 4 seasons in French. Recognise, recall and remember a short phrase for each season in French. Say which season is their favourite in French. 	<p><u>Les animaux (Animals) (KS1- Moving UP)</u></p> <ul style="list-style-type: none"> Recognise, recall, and spell up to 10 animals in French with their correct indefinite article/determiner. Understand better that articles/determiners have more options in French than they do in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be). 	<p><u>Les instruments Musical instruments (KS1- moving UP)</u></p> <ul style="list-style-type: none"> Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner. Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments. 	<p><u>Je Peux... (I am able to...) (KS2- Early Language)</u></p> <ul style="list-style-type: none"> Recognise, remember and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but). 	<p><u>Chez moi (My Home) (KS2- Intermediate)</u></p> <ul style="list-style-type: none"> Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the conjunction 'et' (and) to link two sentences together
		<p><u>Je me présente (presenting myself) (KS2- Intermediate)</u></p>	<p><u>En classe (In the Classroom) (KS2- Intermediate)</u></p>	<p><u>Ma Famille Family (KS2- Intermediate)</u></p>	<p><u>La date (The date) (KS2- Intermediate)</u></p>	<p><u>What is the weather? Quel temps fait-il? (KS2- Intermediate)</u></p>	<p><u>Les Formes (Shapes) (KS2- Early Learning)</u></p>



	<p>4</p>	<ul style="list-style-type: none"> • Know how count to 20 in French. • Ask somebody how they are feeling and give an appropriate response back. • Ask somebody their age, name, where they live and reply. 	<ul style="list-style-type: none"> • Recall from memory a selection of nouns and indefinite articles for common classroom objects. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case. • Respond to simple classroom commands. 	<ul style="list-style-type: none"> • Remember the nouns for family members in French from memory. • Describe our own or a fictitious family in French by name, age and relationship. • Count up to 100 in French. • Understand possessive adjectives better in French ('my' form only). 	<ul style="list-style-type: none"> • Recognise and recall the 12 months of the year in French. • Ask what the date is and say the date in French. • Ask somebody when their birthday is and say when their own birthday is in French. 	<ul style="list-style-type: none"> • Recognise and recall the 9 weather expressions in French from memory. • Ask what the weather is today and give a reply in French. • Describe the weather in France, in French using a weather map with symbols. 	<p>Name and recognise up to 10 shapes in French.</p> <ul style="list-style-type: none"> • Attempt to spell some of these nouns. • Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. • Have an opportunity to learn and/or revise numbers 1-5.
<p>UKS2</p>	<p>5</p>	<p><u>Au salon de thé</u> (At the Tea Room) (KS2- Intermediate)</p> <ul style="list-style-type: none"> • Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé, improving our cultural knowledge of France. • Understand better how to make nouns plural in French. • Improve our knowledge of French currency. 	<p><u>Les vêtements</u> (Clothes) (KS2- Intermediate)</p> <ul style="list-style-type: none"> • Recognise and recall from memory 21 items of clothing. • Explore the regular 'er' whole verb present tense conjugation of the verb porter to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour. 	<p><u>Chez moi</u> (My Home) (KS2- Intermediate)</p> <ul style="list-style-type: none"> • Say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... • Use the conjunction 'et' (and) to link two sentences together 	<p><u>As-tu un animal?</u> <u>Do you have a Pet?</u> (KS2- Intermediate)</p> <ul style="list-style-type: none"> • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in French what pet we have/do not have and give our pet's name. • Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences. 	<p><u>Les habitats</u> (Habitats) (KS2- Intermediate)</p> <ul style="list-style-type: none"> • Say and write the key elements that animals and plants need to survive. • Name the 5 most common types of habitats. • Name an animal and a plant that live and grow in each type of habitat. 	<p><u>Les glaces</u> (Ice-creams) (KS2- Early learning)</p> <ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like a cone or a small pot/tub of ice-cream.



	<ul style="list-style-type: none"> Order in French what we would like to eat and drink in a role-play. 					
6	<p><u>En classe</u> <u>(In the Classroom)</u> <u>(KS2-Intermediate)</u></p> <ul style="list-style-type: none"> Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. • Respond to simple classroom commands. 	<p><u>As-tu un animal?</u> <u>Do you have a Pet?</u> <u>(KS2- Intermediate)</u></p> <ul style="list-style-type: none"> Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences. 	<p><u>Les habitats</u> <u>(Habitats)</u> <u>(KS2- Intermediate)</u></p> <ul style="list-style-type: none"> Say and write the key elements that animals and plants need to survive. Name the 5 most common types of habitats. Name an animal and a plant that live and grow in each type of habitat. 	<p><u>Le Week-end</u> <u>(The Weekend)</u> <u>(KS2- Progressive Teaching)</u></p> <ul style="list-style-type: none"> Ask what the time is in French. Tell the time accurately in French. Learn how to say what they do at the weekend in French. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend. 	<p><u>Manger et Bouger</u> <u>Healthy lifestyle</u> <u>KS2- Progressive Teaching)</u></p> <ul style="list-style-type: none"> Name and recognise 10 foods and drinks that are considered good for your health. Name and recognise 10 foods and drinks that are considered bad for your health. Say what activities they do to keep in shape during the week. Say in general what they do to keep a healthy lifestyle. Learn to make a healthy recipe in French. 	<p><u>Moi dans le Monde</u> <u>Myself in the World</u> <u>(KS2- Progressive Teaching)</u></p> <ul style="list-style-type: none"> About the many countries in the Francophone world. ☑ About different festivals (religious and non-religious) around the world. That we are different and yet all the same. That we can all help to protect our planet. How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).