

Year R Overview

Autumn 1

Learn to sing nursery rhymes and action songs:

- Pat-a-cake
- 1, 2, 3, 4, 5, Once I Caught A Fish Alive
- This Old Man
- Five Little Ducks
- Name Song
- Things For Fingers

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

Autumn 2

Learn to sing nursery rhymes and action songs:

- I'm A Little Teapot
- The Grand Old Duke Of York
- Ring O' Roses
- Hickory Dickory Dock
- Not Too Difficult
- The ABC Song

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

Spring 1

Learn to sing nursery rhymes and action songs:

- Wind The Bobbin Up
- Rock-a-bye Baby
- Five Little Monkeys Jumping On The Bed
- Twinkle Twinkle
- If You're Happy And You Know It
- Head, Shoulders, Knees and Toes

Musical learning focus

- Listening and responding to different styles of music
- Embedding foundations of the interrelated dimensions of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Singing and learning to play instruments within a song
- Share and perform the learning that has taken place

Learn to sing nursery rhymes and action songs:

Spring 2

Learn to sing nursery rhymes and action songs:

- Old Macdonald
- Incy Wincy Spider
- Baa Baa Black Sheep
- Row, Row, Row Your Boat
- The Wheels On The Bus
- The Hokey Cokey

Musical learning focus

- Listening and responding to different styles of music
 - Embedding foundations of the interrelated dimensions of music
 - Learning to sing or sing along with nursery rhymes and action songs
 - Improvising leading to playing classroom instruments
 - Singing and learning to play instruments within a song
 - Share and perform the learning that has taken place
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Summer 1

Big Bear Funk is a transition Unit that prepares children for their musical learning in Year 1.

Musical learning focus:

- Listening and appraising Funk music
 - Embedding foundations of the interrelated dimensions of music using voices and instruments
 - Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs
 - Playing instruments within the song
 - Improvisation using voices and instruments
 - Riff-based composition
 - Share and perform the learning that has taken place
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Summer 2

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.