

<p>Year 3</p>	<p>Anglo-Saxons</p> <p>History – Britain’s settlements by Anglo-Saxons and Scots</p> <p>Science – Light</p> <p>RE – UC Creation/Fall</p> <p>Computing – Unit 3.4 Touch Typing</p> <p>Music – Charanga (Let your spirit fly) - RnB - Composing</p> <p>Languages - I am learning French (E) Where is France Greetings</p> <p>PSHCE - what makes a family and features of the family life. Personal boundaries safely responding to others and impact of hurtful behaviour</p> <p>PE – Fitness (Hall) Football (Playground)</p>	<p>Railway Revolution</p> <p>RE - Judaism Hannukah – Living Difference – Identity</p> <p>History - Aspect of British history linked to local area (The railway revolution, including in Bournemouth)</p> <p>Geography – Pokesdown Station – fieldwork/sketching maps</p> <p>Computing – Unit 3.5 Email</p> <p>Science – Forces and Magnets</p> <p>DT – Visit and recreate a mini version of the funicular cliff railway at Fisherman’s walk – understanding and using mechanical systems in their product (gears, pulleys)</p> <p>DT – Demonstrate cams - links to use in trains and cars</p> <p>DT - Key events and individuals helped</p>	<p>Food Around the World</p> <p>Science – Science – Animals, including Humans – Health and Nutrition</p> <p>RE - Judaism and its Passover – Living Difference</p> <p>Computing – Unit 3.6 Branching Databases</p> <p>Geography - Human Geography – Food/Water distribution – Learning how to use an atlases and Globes – vegetation belts - Where does your food come from? Can you shop locally? Food miles for your dinner – basic understanding of trade links/fair trade</p> <p>Art – Portraits. Painting. Key artists: Giseppe Arcimboldo & Picasso</p> <p>DT - Savoury cookery. Understand a balanced diet. Design and make a pizza.</p>	<p>Empire</p> <p>Science – Animals, including Humans – Skeletons and Movement Science</p> <p>RE – UC Salvation - Easter</p> <p>History - Roman Empire and its impact on Britain (Boudicca Rebellion)(Geography links – Locational Knowledge – Italy, Rome) Prior kn. Trade</p> <p>Computing – Unit 3.1 Coding</p> <p>Art - Mosaics. Key Artists: Antoni Gaudí & Sonia King (3D/Collage)</p> <p>Languages - Seasons Recognise, recall, remember 4 seasons</p> <p>DT – Structures – Aquaducts and Viaducts – build a functional weight bearing structure</p>	<p>Journey to the North</p> <p>Science - Plants</p> <p>RE – UC Incarnation - Trinity</p> <p>Geography – Place knowledge – Counties and Cities in UK (ordnance survey maps – 4 figure grid references) Focus: North East - (If you could go through 10 counties – how far could you get?)</p> <p>Rivers, Sage, Angel of the North, Durham, Newcastle, Sunderland, Tynemouth (mouth of water)</p> <p>Additional DT – North East bridges – railway, Tyne Bridge, Millenium Bridges (links to prior learning)</p> <p>Changes in borders (Hadrians wall)</p> <p>Computing – Unit 3.3 Spreadsheets and Unit 3.8 Graphing</p>	<p>Ready for Rocks and Rivers</p> <p>Science - Rocks and Fossils</p> <p>RE – UC Gospel - Love</p> <p>Geography - Physical geography (Rivers and Water cycle)</p> <p>Computing – Unit 3.7 Simulations and Unit 3.9 Presenting ideas (Microsoft PowerPoint)- cross curricular</p> <p>Art – Observational drawing. Key Artists: Amiria Gale & Michelangelo Buonarroti</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages - My Home</p> <p>PSHCE - Risks and hazards safety in the local environment and unfamiliar places e.g. water safety rail safety</p> <p>PE – Dance (Hall) Striking and Fielding</p>
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