

<p>Year 4</p>	<p>Survival</p> <p>RE – UC People of God - Promises</p> <p>Geography - Settlements and land use <i>(Maths – grid references or co-ordinates if studies in Geog)</i></p> <p>Computing – Unit 4.8 Hardware Investigators</p> <p>DT – Cooking and Nutrition. Savoury cooking – soup with seasonal vegetables</p> <p>Music – Charanga - Samba drums sessions – Afro-Brazilians Rhythms</p> <p>Languages – French – Presenting Myself</p> <p>Science – States of Matter</p> <p><i>(Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat)</i></p> <p>PSHCE - Positive friendships including</p>	<p>Let’s Celebrate! Festivals</p> <p>Science – Living Things and Their Habitats</p> <p>RE – UC Incarnation (Light and darkness)</p> <p>Computing – Unit 4.4 Writing for different audiences</p> <p>Art – Colourful layered collage pictures. Key Artist: Beatriz Milhazes & Kerry Heath (3D/Collage)</p> <p>Additional Art – Clay Diya Lamps</p> <p>Music – Charanga - Samba drums sessions – Afro-Brazilians Rhythms</p> <p>Languages – French – In the Classroom and Christmas</p> <p>PSHCE - respecting differences and similarities and discussing difference sensitively</p>	<p>Climate Matters</p> <p>Science – Animals, including Humans - Food chains</p> <p>RE - Judaism – The Torah (authority)</p> <p>Geography - Physical geography, climate zones</p> <p>Computing – Unit 4.1 Coding</p> <p>Art – Aboriginal art. Key Artists: Clifford Possum Tjapaltjarri & Emily Kame Kngwarreye (painting)</p> <p>Languages – French - My home</p> <p>Music – Charanga (Stop!) - Grime</p> <p>PSHCE - What makes a community shared responsibilities how data is shared and used</p> <p>Judaism visitor- Lynda</p> <p>PE - Gymnastics (Hall) Ball Skills (Playground)</p>	<p>The Victorians are coming to town!</p> <p>Science – Animals, including Humans - Teeth and Digestion</p> <p>RE - Kingdom of God (Pentecost)</p> <p>History – An aspect of British History beyond 1066 – Victorians</p> <p>Art – Victorian portraits, sketching. Key Artists: Sir Francis Grant & Jan Van Eyck (drawing)</p> <p>Computing- Unit 4.5 Logo</p> <p>Music – Charanga (Lean on me) - Gospel</p> <p>Languages – French – learning the date</p> <p>DT – Criss cross stitching (at Hooke Court)</p> <p>PSHCE - Maintain a balanced lifestyle oral hygiene (links with science) and Dental Care. Medicines and household products,</p>	<p>Incredible Inventions</p> <p>Science - Electricity</p> <p>RE - Judiasm – Shavout (Thankfulness)</p> <p>DT - Use electrical systems in their products – making a torch – exploded diagrams/prototypes</p> <p>Computing – Unit 4.3 Spreadsheets</p> <p>Languages –French – Goldilocks and the Three Bears</p> <p>Music – Charanga (Blackbird) - The Beatles/Pop</p> <p>PSHCE - Making decisions about money using and keeping money safe (link to spreadsheets)</p> <p>Trip – BSO Orchestra – Lighthouse (music links)</p> <p>PE - Dance (Hall) Rounders (Playground)</p>	<p>Vikings for Victory</p> <p>Science - Sound</p> <p>RE – UC Creation/Fall</p> <p>Computing – Unit 4.6 Animation and Unit 4.7 Effective Searching</p> <p>History - The Viking/Anglo-Saxon struggle.</p> <p>Art – Viking Art. Key Artist: William Morris (printing)</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages – French – The Seasons (KS2)</p> <p>PSHCE /RSE - Physical and emotional changes in puberty external genitalia personal hygiene routines support with puberty.</p> <p>PE – Dance (Hall) Tennis (Playground)</p>
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	<p>online friendships Responding to hurtful behaviour managing confidentiality and recognising risks online</p> <p>'Be Prepared' survival day - gutting fish, building fires, preparing a savoury dish.</p> <p>PE - Fitness (Hall) Football (Invasion) (Playground)</p>	<p>PE - Fundamentals (Hall) Netball (Playground) Malawi class swimming</p>	<p>Victoria Class swimming</p>	<p>drugs common to everyday life</p> <p>Local residential study visit to Hooke Court (05.04.22)</p> <p>PE - Gymnastics(Hall) Handball & Athletics (Playground)</p>		
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