

The background of the entire page is a lush savanna landscape at sunset. In the center, a male lion with a golden mane looks directly at the viewer. To his left, a zebra is partially visible, and to his right, a cheetah is seen. The sky is a mix of orange, yellow, and red, with silhouettes of trees and birds in the distance.

In **RE** we are asking the key question; What do Christians believe God is like?

In **Geography** we will be looking at hot and cold climates and linking this to the science behind the animals they live in those parts of the world.

In **Maths**, we will be looking at multiplication and division. We will learn how to share in equal groups, create arrays and how to double numbers.

This term in **Science**, we will be learning to name, identify and classify a variety of common animals into groups. (mammals, amphibians, reptiles, fish and birds) We will also identify animals that are carnivores, herbivores and .

In **Computing**, we will learn to follow, create and try and fix simple coding using the Purple Mash programme.

Creatures Overview

In **English** this term, we will be looking at stories about animals such as The Tiger Who Came To Tea. We will be also be identifying what features a non-chronological report has and we will be writing our own non chronological report about animals. We will be focusing on handwriting, punctuation, plurals and suffixes.

D&T this term, we will be creating big animal displays using fabric and shapes.

Our PE day continues to be on Tuesday. The children will have indoor dance and develop their sending and Receiving skills in the playground.

Thank you for your continued support.

Miss Pain, Mrs Allery and Mrs Stoodley