

## Welcome to Mexico

Please choose at least two tasks to complete over the course of our project.

You are more than welcome to complete as many as you like.

Enjoy being creative and we look forward to seeing what you produce by the

**Wednesday 22<sup>nd</sup> May 2024**

**Mr Parsons, Mrs Jones and Miss Perry**

### Key Vocabulary for this term:

<u>Topic</u>	<u>Science</u>	<u>RE</u>	<u>Reading</u>
Continent	Roots	Forgiving	Predict
Physical features	Nutrients	Jonah	Inference
Human features	Temperature	Ninevah (the wicked city)	Retrieval

### Write

- Write a Mexican holiday brochure. Where can you stay? What can you eat? What might you see?
- Write about a famous Mexican. What are they famous for?

### Learn

- Learn some Spanish phrases. Can you make a translation phrase book?
- Learn some Mexican dancing steps. Can you create your own dance?

### Make

- Make junk model instruments to create your own mariachi band.
- Make a sombrero hat. Why do some Mexicans wear this style of hat?

### Explore

- Explore Mexico using Google Earth. We loved doing this in class!
- Explore Mexico's coastlines. How do they compare to our local Dorset coastline?
- Explore Mexico's climate. Can you create a weather report?

### Visit

- Visit a Mexican restaurant and try some Mexican cuisine. You could even write a restaurant review.
- Visit a garden centre and see if you can spot any Mexican plants (cactus, dahlias, marigolds and orchids).

### Watch

- Watch some traditional Mexican dancing. What did you enjoy? Is it similar to dancing you have done before?
- Watch the Disney Pixar film Coco (PG). What do you learn about the Mexican culture?