



**Welcome to Year 3**  
**St James' Church of England**  
**Primary Academy**



**DCAT**  
DIOCESE OF CHICHESTER  
ACADEMY TRUST





# Year 3 team



**Miss Finnigan**



**Mrs Talbot**



**Mrs White**



**Mr Battams**



**Ms Norman**



**Mr Dodd**



**Mrs Webb**



# Also...



Mr Brown  
Headteacher



Mrs Dodd  
Deputy  
Headteacher



Mrs Price  
Inclusion Leader

Mrs Dodd is our Designated Safeguarding Lead  
Mr Brown and Mrs Price are also part of the designated safeguarding team – if you have any concerns about child welfare you should speak with them in the first instance.



# Family Support Worker



Mrs Leslie

Family Support Worker

Mrs Leslie works in partnership between the school and parents/ families. She increases our pastoral care provision, focuses on attendance and provides direct support to families at times of need. You will often see her standing by the front school gate in the morning, if you want to chat or arrange an appointment.



# Uniform

Uniform – Uniform policy to be followed. Information on the school website. This also applies to P.E. kit. This is important because it gives all children a shared identity, an equal sense of belonging and does not make children feel 'different'. We expect our children to be smart and ready to learn.

Summer and Winter uniform – as appropriate to the weather



No fancy hair ornaments are permitted. Hair slides or bands should be brown, black or school colours



Black, sturdy, practical school shoes  
(boots, trainers or high-heeled shoes are not permitted)



Hoodies/ Jumpers can not be a replacement for a waterproof coat or our school uniform



School Jumper  
Waterproof Coat with hood



# Attendance



Being in school is important to your child's academic achievement, wellbeing, and wider development. There is evidence to suggest that regular school attendance is a key mechanism to support children and young people's educational, economic and social outcomes.

**If your child is worried about coming to school, please TALK to us. We want to support them to enjoy coming to school.**



Schools are under increased pressure to improve attendance. The local authority (BCP) monitors this closely.

New government guidance means that 10 unauthorised absences (2 per day) in any 10 week period is likely to mean a fine of £80 per parent per child. This includes being late!!



# Important St. James' information



Get the App!!

It's free and you can sign forms for permission online etc. You can also use it to pay for things online.

Password problems etc. please come and ask the office for assistance



# Ready, Respectful, Safe

We want all of our children to flourish and thrive and our behaviour policy is built around being **ready**, **respectful** and **safe** in all that we do.



# Rewards

We believe in positive praise and encouragement :

- RRS postcards home
  - House points
  - Gold tokens
  - Class cup
  - Marble jar
- TTRS certificates



**WELL  
DONE!**



# Our Year ahead...

Year 3	Anglo-Saxons	Railway Revolution	Food Around the World	Empire	Journey to the North	Ready for Rocks and Rivers
	<p><b>History</b> – Britain's settlements by Anglo-Saxons and Scots</p> <p><b>Science</b> – Light</p> <p><b>RE</b> – UC Creation/Fall</p> <p><b>Computing</b> – Unit 3.4 Touch Typing</p> <p><b>Music</b> – Charanga (Let your spirit fly) - RnB - Composing</p> <p><b>Languages - I am learning French (E)</b> Where is France Greetings</p> <p><b>PSHCE</b> - what makes a family and features of the family life. Personal boundaries safely responding to others and impact of hurtful behaviour</p> <p><b>PE</b> – Fitness (Hall) Football (Playground)</p>	<p><b>RE</b> - Judaism Hannukah – Living Difference – Identity</p> <p><b>History</b> - Aspect of British history linked to local area (The railway revolution, including in Bournemouth)</p> <p><b>Geography</b> – Pokesdown Station – fieldwork/sketching maps</p> <p><b>Computing</b> – Unit 3.5 Email</p> <p><b>Science</b> – Forces and Magnets</p> <p><b>DT</b> – Visit and recreate a mini version of the funicular cliff railway at Fisherman's walk – understanding and using mechanical systems in their product (gears, pulleys)</p> <p><b>DT</b> – Demonstrate cams - links to use in trains and cars</p> <p><b>DT</b> - Key events and individuals helped</p>	<p><b>Science</b> – Science – Animals, including Humans – Health and Nutrition</p> <p><b>RE</b> - Judaism and its Passover – Living Difference</p> <p><b>Computing</b> – Unit 3.6 Branching Databases</p> <p><b>Geography</b> - Human Geography – Food/Water distribution – Learning how to use an atlases and Globes – vegetation belts - Where does your food come from? Can you shop locally? Food miles for your dinner – basic understanding of trade links/fair trade</p> <p><b>Art</b> – Portraits. Painting. Key artists: Giseppe Arcimboldo &amp; Picasso</p> <p><b>DT</b> - Savoury cookery. Understand a balanced diet. Design and make a pizza.</p>	<p><b>Science</b> – Animals, including Humans – Skeletons and Movement Science</p> <p><b>RE</b> – UC Salvation - Easter</p> <p><b>History</b> - Roman Empire and its impact on Britain (Boudicca Rebellion)(Geography links – Locational Knowledge – Italy, Rome) Prior kn. Trade</p> <p><b>Computing</b> – Unit 3.1 Coding</p> <p><b>Art</b> - Mosaics. Key Artists: Antoni Gaudí &amp; Sonia King (3D/Collage)</p> <p><b>Languages - Seasons</b> Recognise, recall, remember 4 seasons</p> <p><b>DT</b> – Structures – Aquaducts and Viaducts – build a functional weight bearing structure</p>	<p><b>Science</b> - Plants</p> <p><b>RE</b> – UC Incarnation - Trinity</p> <p><b>Geography</b> – Place knowledge – Counties and Cities in UK (ordinance survey maps – 4 figure grid references) Focus: North East - (If you could go through 10 counties – how far could you get?)</p> <p>Rivers, Sage, Angel of the North, Durham, Newcastle, Sunderland, Tynemouth (mouth of water)</p> <p><b>Additional DT</b> – North East bridges – railway, Tyne Bridge, Millenium Bridges (links to prior learning)</p> <p>Changes in borders (Hadrians wall)</p> <p><b>Computing</b> – Unit 3.3 Spreadsheets and Unit 3.8 Graphing</p>	<p><b>Science</b> - Rocks and Fossils</p> <p><b>RE</b> – UC Gospel - Love</p> <p><b>Geography</b> - Physical geography (Rivers and Water cycle)</p> <p><b>Computing</b> – Unit 3.7 Simulations and Unit 3.9 Presenting ideas (Microsoft PowerPoint)- cross curricular</p> <p><b>Art</b> – Observational drawing. Key Artists: Amiria Gale &amp; Michelangelo Buonarroti</p> <p><b>Music</b> – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p><b>Languages - My Home</b></p> <p><b>PSHCE</b> - Risks and hazards safety in the local environment and unfamiliar places e.g. water safety rail safety</p> <p><b>PE</b> – Dance (Hall) Striking and Fielding</p>



# Our Year ahead... ★



**Term 1 – Anglo-Saxons**

**Term 2 – Railway Revolution**

**Term 3 – Food Around The World**

**Term 4 – Empire**

**Term 5 – Journey to the North**

**Term 6 – Rocks and Rivers**





# Our Year ahead...

Passover Workshop

Roman Day - £7.50

Trip to Lulworth Cove - £16.50





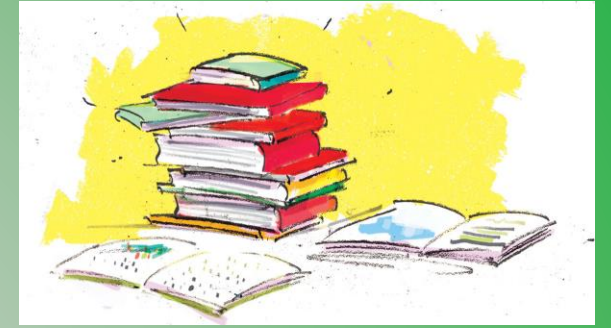
# Timetable information

## Year 3 Timetable

W/C 6 <sup>th</sup> Sept	Monday 9 <sup>th</sup>	Tuesday 10 <sup>th</sup>	Wednesday 11 <sup>th</sup>	Thursday 12 <sup>th</sup>	Friday 13 <sup>th</sup>
8:30	Doors open. Handwashing as children come in.				
8:30- 8:45	Morning job	Morning job	Morning job	Morning job	Morning job
8:50					
9:00	Worship	Worship	Class Worship	Worship	PPA
9:20- 10:30	<b>English</b> LI: Independent write	<b>English</b> LI: To use adjectives for effective description	<b>English</b> LI: To write an effective character description	<b>English</b> LI: To know how authors create an effective setting	
10:30- 10:45	Morning break				
10:50- 11:45	<b>Maths</b> LI: Y2 place value	<b>Maths</b> LI: Place value	<b>Maths</b> LI: Place value	<b>Maths</b> LI: Place value	PPA
11:50- 12:50	Lunchtime (eat in hall 11:50 – 12:10)				
12:55					
PM provision					
13:00- 13:30	Introduction to DR	DR – Chapter 1 Handwriting	Phonics - <del>tip</del>	DR – Chapter 2 Handwriting	PPA
13:30- 14:45	<b>Computing 1</b> LI: E-safety and logging on	<b>Science 1</b> LI: Light and Dark	<b>History 1</b> LI: Introduction to the Anglo-Saxons	<b>RE 1</b> LI: To explore the creation story	
14:45- 15:00	<b>STAR</b>	<b>STAR</b>	<b>STAR</b>	<b>STAR</b>	<b>STAR</b>
15:00	End of school day.				



# Reading



We want a school full of enthusiastic lovers of reading!



- Class books and reading areas
- Library once a week (Monday)
- Book club/ storytime club/library club
  - Reading raffle – 3 for 1, 5 for 2
- Please ensure your child reads with you at home on a daily basis
- Your child will be sent home with 3 different books. One phonics/level book, one library book and a free read of their choice.

A yellow pencil with a pink eraser on the left and a sharpened lead tip on the right. The word "Homework" is written in a large, white, bubbly font with a black outline across the middle of the pencil.

# Homework

Weekly:

1. Reading
2. Spellings
3. Mymaths/TTRS

Termly:

1. Topic homework

**New Mymaths and TTRS passwords are stuck in the back of the children's reading records.**



# Times tables



- By the end of Year 4, all children are expected to know all of their times tables.
- In the summer term of Year 4, there is a national multiplication tables check. 25 questions, any times table, 6 seconds to answer each question.
- We want to give children as long as possible to prepare for this test, which means we start practicing in Year 3.
- Essential children practise regularly at home – Garage and Soundcheck
- Times Tables Rockstars - 'sound check' is replica of test
- We will do weekly tournaments which will encourage those children with a competitive streak!



# Lunch boxes, snacks etc.

We have a no nuts policy. Please respect this for the safety of all children.

Healthy and balanced diet.

Drinks – no fizzy. Bottles named.

Water bottles for the classroom but, again, must be named.

Water only in the water bottles, no squash/flavoured water etc.

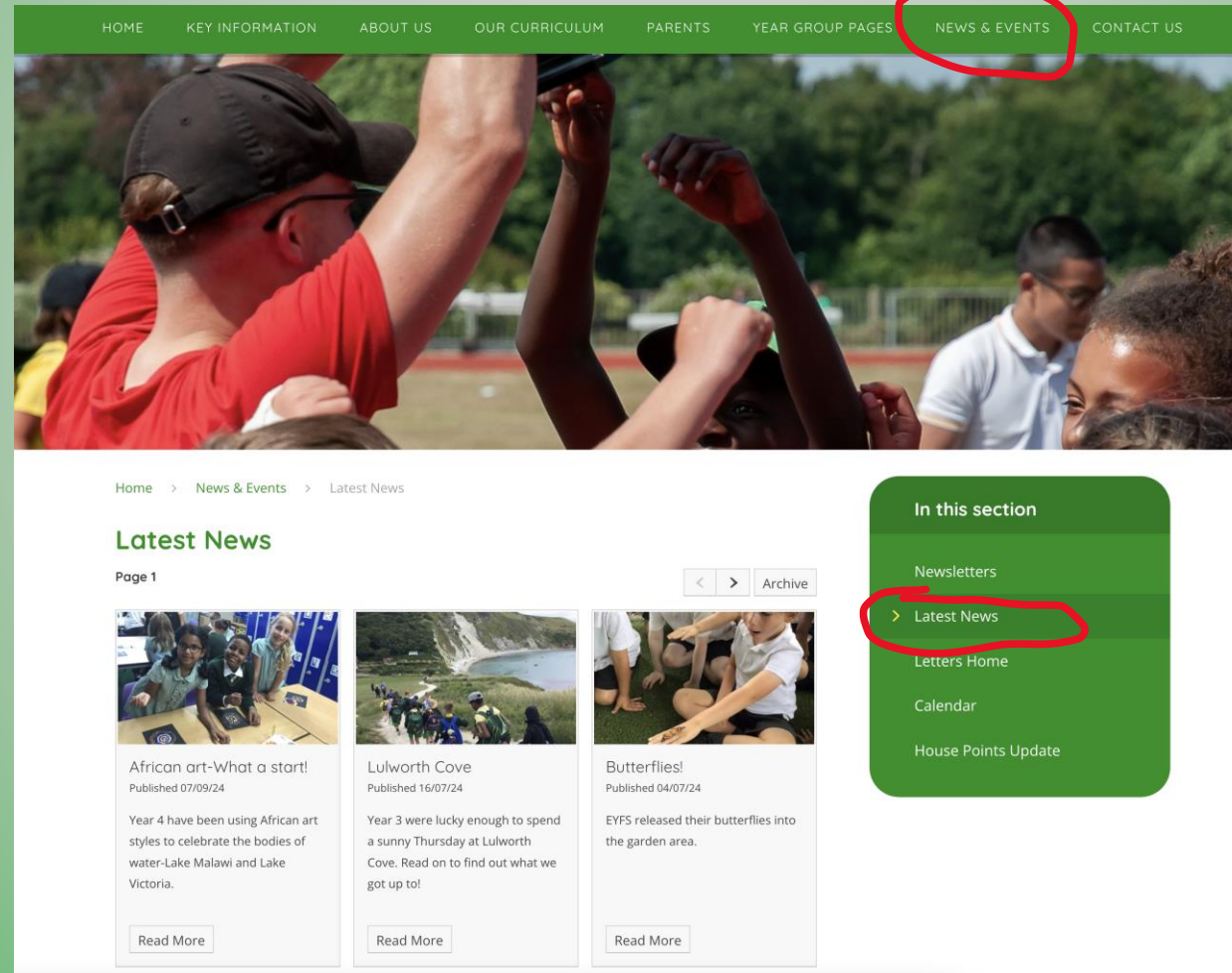
Snack – hand held healthy food e.g. fruit or cereal bar. As the children are now KS2, this is expected to come from home.



# Website Information and Overview



# Check out our Latest News for learning across the school



The screenshot shows a school website with a green navigation bar. The 'NEWS & EVENTS' link is circled in red. Below the navigation bar is a large photo of students. The main content area has a breadcrumb trail: Home > News & Events > Latest News. The 'Latest News' section is titled and includes a 'Page 1' indicator and navigation arrows. Three news items are displayed in a grid, each with a thumbnail image, title, date, and a 'Read More' button. On the right, a green sidebar titled 'In this section' contains a list of links: Newsletters, Latest News (circled in red), Letters Home, Calendar, and House Points Update.


HOME KEY INFORMATION ABOUT US OUR CURRICULUM PARENTS YEAR GROUP PAGES **NEWS & EVENTS** CONTACT US

Home > News & Events > Latest News

### Latest News

Page 1


< > Archive



**African art-What a start!**  
Published 07/09/24

Year 4 have been using African art styles to celebrate the bodies of water-Lake Malawi and Lake Victoria.


Read More



**Lulworth Cove**  
Published 16/07/24

Year 3 were lucky enough to spend a sunny Thursday at Lulworth Cove. Read on to find out what we got up to!

Read More



**Butterflies!**  
Published 04/07/24

EYFS released their butterflies into the garden area.

Read More


**In this section**

- Newsletters
- > Latest News**
- Letters Home
- Calendar
- House Points Update



# Year Group Home Pages

HOME   KEY INFORMATION   ABOUT US   OUR CURRICULUM   PARENTS   YEAR GROUP PAGES   NEWS & EVENTS   CONTACT US



Home > Year Group Pages

## Year Group Pages

Each Year Group has their own page where you will find out all the key information and what we are currently learning.

**In this section**

- EYFS
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

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Our year group home page will be updated each week on a **Friday**



# What you find on our year group page.

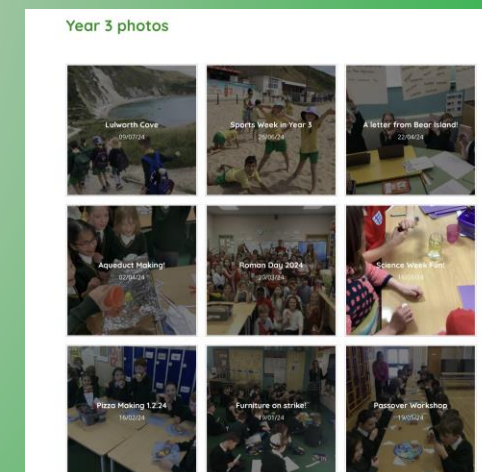
(It's really very useful...!)

## Content updated weekly

- Learning within that week
- English/ Maths
- Other curriculum
- General Information
- Occasional homework
- Key websites
- Please check once a week!

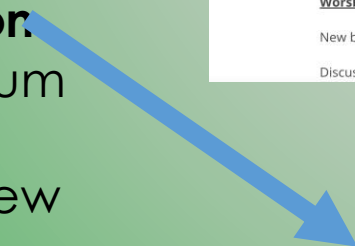


- Photo albums related to our year group



## Learning information

- This term's curriculum overview
- The project overview
- Anything else to support learning



Found at the bottom of the page



# Calendar of Events

HEADTEACHER'S WELCOME

## Latest Updates



### African art-What a start!

Year 4 have been using African art styles to celebrate the bodies of water-Lake Malawi and Lake Victoria.



### House Points - 2024/25 - a new year!

Who will be the winners this year??

## Upcoming Events

18 SEP Year group information evening/Meet the...  
18 Sep · 3:20pm - 4:00pm

18 SEP Year group information evenings/Meet the...  
18 Sep · 4:20pm - 5:00pm

26 SEP Whole School Flu Immunisation  
26 Sep · All Day

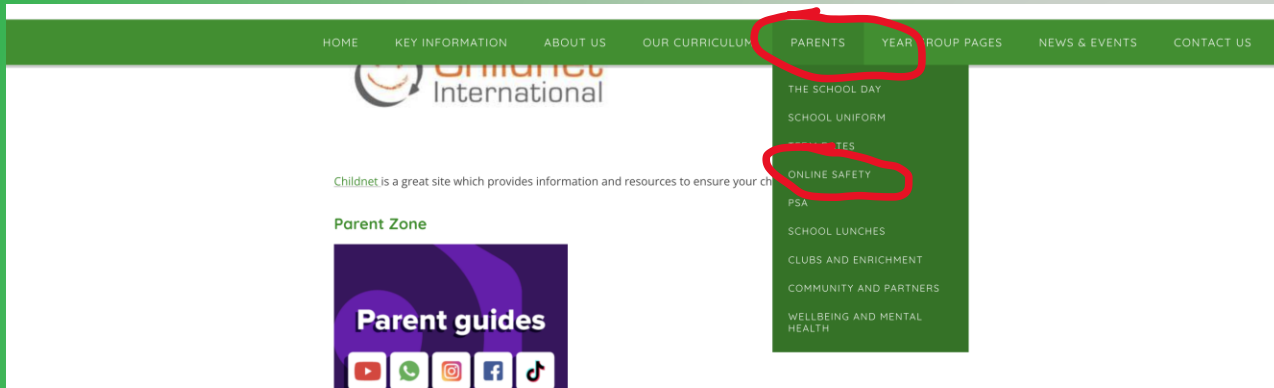
VIEW FULL CALENDAR

Access through link on Home page

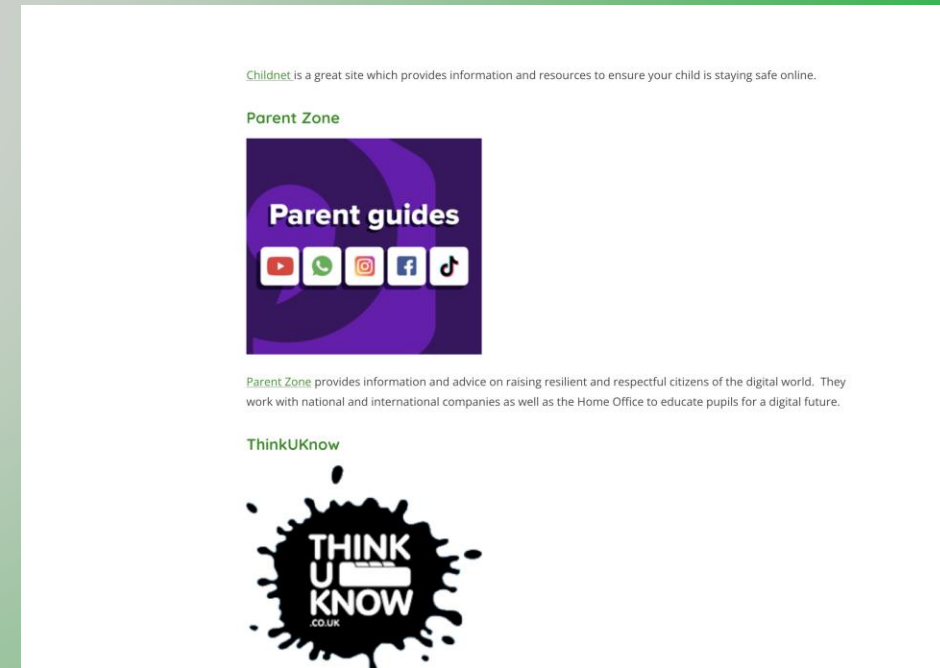




# Online Safety



Keeping children safe online is crucial. Please take a look on our website where we will try to update you on the latest websites and worries to look out for.





# Key dates

Harvest Carnival – Dress up as a fruit or vegetable on Thursday 3rd October

KS1 Harvest Festival service: 9am in church (parents welcome)

KS2 Harvest Festival service: 1.30pm, Thursday 3rd October in church (parents welcome)

Fraser portraits – Monday 14<sup>th</sup> October, all children have individual picture taken

Open Morning - Saturday 9th November 10am – 12pm

Online Parents' evenings - Tuesday 26<sup>th</sup> November 4.00pm -7.00pm,

Wednesday 27<sup>th</sup> November 3.30pm – 6pm

Christmas performances – week beginning 16<sup>th</sup> December

Sport's Day – Friday 20th June, 2025



**We look forward to working in partnership  
with you, for all our children.**



**Thank you for coming along to the  
presentation.**