

Year 4	Survival	Let's Celebrate! Festivals	Climate Matters	The Victorians are coming to town!	Incredible Inventions	Vikings for Victory
	<p><b>RE</b> – UC People of God - Promises</p> <p><b>Geography</b> - Settlements and land use <i>(Maths – grid references or co-ordinates if studies in <u>Geog</u>)</i></p> <p><b>Computing</b> – Unit 4.8 Hardware Investigators</p> <p><b>DT</b> – Cooking and Nutrition. Savoury cooking – soup with seasonal vegetables</p> <p><b>Music</b> – <u>Charanga</u> - Samba drums sessions – Afro-Brazilians Rhythms</p> <p><b>Languages</b> – French – Presenting Myself- KS2 Intermediate</p> <p><b>Science</b> – States of Matter</p> <p><i>(Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat)</i></p> <p><b>PSHCE</b> - Positive friendships including online friendships Responding to hurtful behaviour managing confidentiality and recognising risks online</p> <p><b>'Be Prepared'</b> survival day – preparing a savoury dish, building tents, first aid.</p> <p><b>PE</b> - Fitness (Hall) Football (Invasion) (Playground)</p>	<p><b>Science</b> – Living Things and Their Habitats</p> <p><b>Geography</b> – North America</p> <p><b>RE</b> – UC Incarnation (Light and darkness)</p> <p><b>Computing</b> – Unit 4.4 Writing for different audiences</p> <p><b>Art</b> – Sketching. Key Artist: David <u>Dancey Wood</u> (Drawing)</p> <p><b>Music</b> – <u>Charanga</u> - Samba drums sessions – Afro-Brazilians Rhythms</p> <p><b>Languages</b> – French – In the Classroom KS2 Intermediate</p> <p><b>PSHCE</b> - respecting differences and similarities and discussing difference sensitively</p> <p><b>PE</b> – Fundamentals (Hall) Netball (Playground) Victoria class swimming</p>	<p><b>Science</b> – Animals, including Humans - Food chains</p> <p><b>RE</b> - Judaism – The Torah (authority)</p> <p><b>Geography</b> - Physical geography, climate zones</p> <p><b>Computing</b> – Unit 4.1 Coding</p> <p><b>Art</b> – Aboriginal art. Key Artists: Clifford Possum Tjapaltjarri &amp; Emily Kame Kngwarreye (painting)</p> <p><b>Languages</b> – French – <u>Ma Famille</u> (My family- KS2 Intermediate)</p> <p><b>Music</b> – <u>Charanga</u> (Stop!) - Grime</p> <p><b>PSHCE</b> - What makes a community shared responsibilities how data is shared and used</p> <p><b>Judaism visitor- Lynda</b></p> <p><b>PE</b> - Gymnastics (Hall) Ball Skills (Playground) Malawi Class swimming</p>	<p><b>Science</b> – Animals, including Humans - Teeth and Digestion</p> <p><b>RE</b> - Kingdom of God (Pentecost)</p> <p><b>History</b> – An aspect of British History beyond 1066 – Victorians</p> <p><b>Art</b> – Victorian art. Quilling and decoupage. (Collage)</p> <p><b>Computing</b>- Unit 4.5 Logo</p> <p><b>Music</b> – <u>Charanga</u> (Lean on me) - Gospel</p> <p><b>Languages</b> – French – La data (The Date- KS2 Intermediate)</p> <p><b>DT</b> – <u>Criss</u> cross stitching (at Hooke Court)</p> <p><b>PSHCE</b> - Maintain a balanced lifestyle oral hygiene (links with science) and Dental Care. Medicines and household products, drugs common to everyday life</p> <p><b>Local residential study visit to Hooke Court (05.04.22)</b></p> <p><b>PE</b> - Gymnastics(Hall) Handball &amp; Athletics (Playground)</p>	<p><b>Science</b> - Electricity</p> <p><b>RE</b> - <u>Judiasm</u> – <u>Shavout</u> (Thankfulness)</p> <p><b>DT</b> - Use electrical systems in their products – making a torch – exploded diagrams/prototypes</p> <p><b>DT/History links</b>- Thomas Edison, Benjamin Franklin, Faraday</p> <p><b>Computing</b> – Unit 4.3 Spreadsheets</p> <p><b>Languages</b> –French – <u>Quel temps fait-il?</u> (What is the weather?- KS2 Intermediate)</p> <p><b>Music</b> – <u>Charanga</u> (Blackbird) - The Beatles/Pop</p> <p><b>PSHCE</b> - Making decisions about money using and keeping money safe (link to spreadsheets)</p> <p><b>Trip</b> – BSO Orchestra – <u>Lighthouse</u> (music links)</p> <p><b>PE</b> - Dance (Hall) <u>Rounders</u> (Playground)</p>	<p><b>Science</b> - Sound</p> <p><b>RE</b> – UC Creation/Fall</p> <p><b>Computing</b> – Unit 4.6 Animation and Unit 4.7 Effective Searching</p> <p><b>History</b> - The Viking/Anglo-Saxon struggle.</p> <p><b>Art</b> – Viking Art. Key Artist: William Morris (printing)</p> <p><b>Music</b> – <u>Charanga</u> (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p><b>Languages</b> – French – The Vikings (KS2 Progressive Teaching or <u>Je peux...</u> (I Am Able... KS2 Early Learning)</p> <p><b>PSHCE /RSE</b> - Physical and emotional changes in puberty external genitalia personal hygiene routines support with puberty.</p> <p><b>PE</b> – Dance (Hall) Tennis (Playground)</p>