



St. James' Primary Academy Curriculum Map – This document gives an overview of the curriculum content for each year group



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Whole School - Continuous Spiritual, moral, social and cultural (SMSC) development opportunities throughout the year:	Harvest Festival Black History Month School Council Elections Year 6 School Job Applications KS2 St James' Marathon Running Team - 2k event, Run Bournemouth Recycle Awareness week National Poetry Day (Oct)	Remembrance Day service Remembrance Worship lead by Y6 Christmas Performances Candlelight Service Charity Christmas Jumper Day November Anti-bullying week PSA Winter Wonderland Fayre Open Day for new parents Bournemouth School's Carol Festival (school choir annual performance)	Martin Luther King Day -appreciating differences, stereotyping and appreciating differences (January 17 th 2022) Safer Internet Day Holocaust Memorial Day	World Book Day Easter Service Shrove Tuesday World Maths Day Science Week World Water Day	Earth day National Walk to School Week	Sports Day/Sports Week Year 6 Production <u>Leavers events:</u> <ul style="list-style-type: none"> Leavers service in Church Christchurch Priory Day Academy Awards Event Bike ability Stay & Play session for Reception Parents PSA Summer Fayre Music Evening
	Additional opportunities running through the school year: <p style="text-align: center;"> Academy Council (Democracy) Playground leaders KS2 Additional opportunities to listen to live music: BSO orchestra (May) Live & Inspired (SoundsStorm) Organ in the church, cornet, piano playing in worships Secondary school links – Science, Music, Tutoring, Y10 visits, Sports Day Weekly whole school singing assembly (EYFS, 1, 2, 3, 4, 5, 6) - ensemble singing Signing songs – BSL and Signalong Project outcomes for parents including music instruments performances, showing termly learning Listening to recorded music - Range of musical genres played in school corridor daily Choir club– ensemble and solo performances Class worships lead throughout the year Y5/6 Worship assistants (Spiritual) Buddy System: Reception & Year 5, Year 1 and 6 Reading Buddies that meet termly Town Sports Reading Raffle - KS1 and KS2 UKS2 Digital Leaders </p>					
Year R	All about me RE - Creation UTW (Past and Present) – Lives of people around them	Oh Help, oh no it's the Gruffalo RE – Incarnation UTW (The Natural World) – Seasonal changes (Autumn) UTW (The Natural World) - Woodland animal habitats	Around the World RE – Creation – New Life UTW (The Natural World) – Materials (Ice investigation and other materials)	Beware of the Bears RE - Salvation UTW (The Natural World) – Irreversible changes UTW (The Natural World) - Seasonal Changes (Spring)	People who help us RE –Hinduism Ganesh UTW - (The Natural World) - Floating and Sinking UTW (People, Culture and Communities) – People who help us	Brilliant Bugs and Beasts RE – Hinduism Krishna's Birthday UTW (The Natural World) – Seasons changes (Summer)



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	<p>UTW (The Natural World) - Study immediate environment using knowledge from maps</p> <p>UTW (The Natural World) - Similarities and differences between life and cultures in our country and other countries. Linked to buildings.</p> <p>Computing and UTW- Exploring technology through continuous provision.</p> <p>EAD (Creating with Materials) – Drawing families and making Elmer milk cartons</p> <p>EAD (Being Imaginative and Expressive) – Nursery rhymes</p> <p>EAD (Art- Self-portraits. Key Artist: Elizabeth Sporne (local) & Toyin Ojih Odutola (drawing))</p> <p>EAD (Music – Charanga (Me!))</p> <p>PSHCE - Identify special people in their lives and explain why they are important to them.</p> <p>PE – Fundamentals Unit 1 (hall) Introduction to PE Unit 1 (playground).</p>	<p>EAD (Being Imaginative and Expressive)- Retell Gruffalo Story and creating creature sounds</p> <p>EAD (art) - Autumn materials and form. Key Artist: Andy Goldsworthy (3D/Collage)</p> <p>Computing and EAD (Creating with Materials) – Photography and digital art- Crazy creatures' artwork on tablets 2paint on Purple Mash</p> <p>EAD (Music – Charanga (Big, Bear, Funk))</p> <p>EAD/PSSED- Owl on Toast. Design and make an owl on toast. Using tool effectively. Heathy eating.</p> <p>PSHCE - Show sensitivity to their own and to others' needs; forming positive attachments to the adults around them. Show an understanding of their own feelings and those of others around them.</p> <p>PE – Fundamentals Unit 2 (hall) Introduction to PE Unit 2 (playground).</p> <p>Trip- Walk to the local post office.</p>	<p>UTW (The Natural World) - Observe animals and plants and explain why some things occur – talk about changes</p> <p>UTW – Changes in plants and animals</p> <p>UTW (People, Culture and Communities) – Our local area and countries of the world</p> <p>UTW (Past and Present) – Local area – what St James and homes in the area looked like in the past</p> <p>EAD (Creating with Materials) – Indian, Chinese and African artwork</p> <p>EAD (Fruit kebabs) - Cutting fruit</p> <p>EAD (Being Imaginative and Expressive) – Music from different cultures</p> <p>EAD- Colour mixing and blending. Key Artist: Kandinsky (painting)</p> <p>EAD (Music – Charanga (Everyone!))</p> <p>UTW- (Computing) Coding/Algorithms Beebot on Purple Mash and unplugged.</p> <p>PSHCE - To recognise similarities between families, communities, and traditions.</p> <p>PE – Dance Unit 1 (Hall) and Balls skills Unit 1 (Playground)</p> <p>Trip- Walk around the local area.</p>	<p>UTW - Bear fact files</p> <p>EAD (Being Imaginative and Expressive) – Bear Hunt retelling and performance, Goldilocks and the Three Bears Songs</p> <p>UTW (Past and Present) – Understanding characters in books. Looking at classic and modern versions</p> <p>EAD (Creating with Materials) – Split pin bears</p> <p>EAD (Music – Charanga (Our World))</p> <p>EAD (Computing) - Multimedia: Tablets to record instructional writing for making porridge. 2Create to retell using voice recording</p> <p>PSHCE - To select and use technology for particular purposes.</p> <p>PE - Dance Unit 2 (Hall) and Balls skills Unit 2 (Playground)</p> <p>Treehouse Theatre visit – Goldilocks and the Three Bears</p>	<p>EAD (Creating with Materials) – People who help us. Mechanisms. Make an emergency vehicle.</p> <p>EAD (Music – Charanga - My Stories)</p> <p>EAD (Computing) Mini Mash role play- people who help us. Exploring typing within role play.</p> <p>PSHCE – people who help us, manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.</p> <p>PE - Gymnastics Unit 1 (Hall) and Games Unit 1 (Playground)</p> <p>Trip- Southbourne Library</p> <p>Visitors – a range of different jobs.</p>	<p>UTW (The Natural World) - Animals, including life cycles and plants (Minibeasts, farm animal and wild animals)</p> <p>EAD (Creating with Materials) – Animal artwork.</p> <p>EAD (Creating with Materials) – Making bug hotels</p> <p>EAD (Being Imaginative and Expressive) – Exploring musical movements and moving like different animals</p> <p>EAD- Finger and shape printing. Key Artist: Yayoi Kusama</p> <p>EAD (Music – Charanga (Reflect, Rewind and Replay))</p> <p>EAD (Computing)- Grouping and sorting. Mini Mash. Minibeasts painting.</p> <p>PSHCE – Explain the reasons for rules, know right from wrong and to identify what makes them special.</p> <p>PE - Gymnastics Unit 2 (Hall) and Games Unit 2 (Playground)</p> <p>Trip – Farmer Palmers</p>
Seasonal Changes (The Natural world)						
Year 1	<p>Dinosaurs Rock</p> <p>RE - Creation</p> <p>History – Mary Anning (sig. individual)</p> <p>Computing – Unit 1.1 Exploring Purplemash</p> <p>Languages (French) - Greetings – say hello, say my name</p> <p>Music – Charanga (Hey You!) Old School Hip Hop</p>	<p>A Walk in the Park</p> <p>Science – Plants (trees) and Seasonal changes - weather, wildlife and plants</p> <p>RE - Incarnation</p> <p>Geography – Locational Knowledge/Field work (school grounds, using a key) and Weather patterns</p> <p>Art – Charcoal line drawings. Key Artist: Jane Hissey (drawing)</p> <p>Computing- Unit 1.2 Grouping and sorting and unit 1.3 pictograms</p>	<p>Explorers Assemble!</p> <p>Science – Everyday materials (½)</p> <p>RE – Hinduism Water</p> <p>History – Lives of explorers - Amy Johnson – Links to London (Geog)</p> <p>Geography – 7 Continents and 5 oceans. World atlas, globes to identify UK - countries and capital cities (map work).</p> <p>Computing – Unit 1.4 Lego builders and Unit 1.5 Maze explorers</p>	<p>Muck, Mess and mixtures</p> <p>Science – Everyday Materials (2/2) and Seasonal changes</p> <p>RE - Salvation</p> <p>Computing – Unit 1.6 Animated Story Books</p> <p>Music – Charanga (Round and Round) - Bossa Nova</p> <p>Languages (French) -Colours - Name the ten colours say “my favourite colour is...”</p>	<p>Creatures</p> <p>Science – Animals, including humans</p> <p>RE - God</p> <p>Geography – (Human and physical features of) Hot and cold areas (links with science to animal habitats) including seasonal and daily weather patterns</p> <p>Computing – Unit 1.7 Coding</p> <p>Languages (French) - Shapes (les formes) indefinite article une and un</p>	<p>I do like to be beside the Seaside</p> <p>Science – Plants and Seasonal changes</p> <p>RE – Hinduism Creation</p> <p>History – Changes in the seaside/Bournemouth over time</p> <p>Geography - (Links to History) - Arial photos, planned perspectives (eg. Bird's eye view), landmarks, human and physical geography.</p> <p>Art – Use shapes to make a print picture linked to topic. Key Artist: Katsushika Hokusai (printing)</p>



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	<p>PSHCE - Roles of different people: families: feeling cared for.</p> <p>Art – Abstract, opt illusion art. Key Artist: Bridget Riley (painting)</p> <p>Science – Animals, including Humans - Humans: Basic Structure and senses</p> <p>PE - Fitness (Hall) Invasion (Playground) Golf coaching AFC Bmth Coaching sessions</p>	<p>Languages (French) - ask how someone is feeling, say goodbye</p> <p>DT – Structures – Design and make a piece of playground equipment.</p> <p>Music – Charanga (Rhythm in the way you walk and banana rap) - Reggae</p> <p>PSHCE - What rules are; caring for others' needs; looking after the environment How behaviour affects others; being polite and respectful</p> <p>PE - Fitness (Hall) Invasion (Playground)</p>	<p>Art – Small sculptures. Key Artist: Antony Gormley (3D/collage)</p> <p>Languages (French) - Numbers and Colours (E) Say numbers to 1-10 and 10 colours.</p> <p>Music – Charanga (In the Grove) - Blues, Baroque, Latin, Bhangra, Folk and Funk</p> <p>PSHCE - Recognising privacy; staying safe; seeking permission.</p> <p>PE - Gymnastics (Hall) Fundamentals (Playground)</p>	<p>PSHCE - Using the internet and digital devices; communicating online. Strengths and interests; jobs in the community.</p> <p>PE - Gymnastics (Hall) Balls skills (Playground)</p>	<p>DT – Textiles - Cutting, shaping – make animal faces for a class collage</p> <p>Music – Charanga (Your imagination) - Pop</p> <p>PSHCE - Recognising what makes them unique and special, feelings; managing when things go wrong.</p> <p>PE - Dance (Hall) Sending and Receiving (Playground)</p> <p>Trip – Marwell Zoo (2021)</p>	<p>DT- Cooking and Nutrition – seasonal fruity ice-creams.</p> <p>Computing – Unit 1.8 Spreadsheets and Unit 1.9 Technology outside of school.</p> <p>Computing- Technology outside school</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages (French) - masculine and feminine nouns learn dessinez (to draw, name ten shapes</p> <p>PSHCE - Keeping healthy; food and exercise, hygiene routines, sun safety, water safety. How rules and age restrictions help us; keeping safe online.</p> <p>Trip – Beach - Geography – Compass directions on the walk and human and physical features that have changed at the beach.</p> <p>PE - Dance (Hall) Striking and Fielding (Playground)</p>
<p style="text-align: center;"><i>Science - Observe plants and seasonal changes throughout the year (including sunlight, weather and link with plants</i></p> <p style="text-align: center;"><i>Geography – seasonal weather changes introduced in Autumn and added to as the year goes on.</i></p>						
<p>Year 2</p>	<p>Scouting Around</p> <p>History – Local Area study – Brownsea Island - Baden Powell, First scout Camp</p> <p>Science – Animals, incl Humans – Humans: Grow & Stay Healthy</p> <p>RE - Creation</p> <p>Computing – Unit 2.1 Coding</p> <p>Art – Painting. Secondary colours. Key Artist: André Derain</p> <p>Languages(French) - Fruits (E) name ten fruits</p> <p>DT – Structures – Make own tents – Links to local Scout group, borrow tents. Teepee-dome, Bell, flat sheet (Science links – waterproof)</p> <p>Music – Charanga (Hands, Feet and Hearts) - Afropop, South African</p> <p>PSHCE - Making friends: feeling lonely and getting help. Recognising things in</p>	<p>Heroes</p> <p>Science - Everyday materials – (Waterproof capes)</p> <p>RE - Incarnation - Getting ready (special)</p> <p>Computing – Unit 2.7 Making music and unit 2.5 Effective Search</p> <p>Art – Pop art prints. Key artist: Andy Warhol (Printing)</p> <p>Languages (French) - Days of the week and Christmas</p> <p>Music – Charanga (Ho, Ho, Ho) - Rapping and improvising (Links to Computing - composing using technology)</p> <p>PSHCE - Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Geography - Poole Harbour – Human and physical geography of a small area of the UK. (Settlement of Poole) Iron age log boat</p>	<p>Magic, Melting Moments</p> <p>RE - Hinduism Maha Shivratri – Devotion (community)</p> <p>History – Understanding the life of a historical figure (George Cadbury and Joseph Rowntree)</p> <p><i>Links to Charlie and the Chocolate Factory/Social reform</i></p> <p>Computing – Unit 2.3 Spreadsheets</p> <p>Art – Illustrations. Key Artist: Quentin Blake (drawing)</p> <p>Languages (French) - Vegetables (E) name ten vegetables</p> <p>Science – Animals, including Humans – Animal survival and growth (1/2)</p> <p>Music – Charanga (I wanna play in a band) - Rock</p> <p>PSHCE- Belonging to a group; roles and responsibilities; being the same and different in the community.</p>	<p>Fire, Fire</p> <p>RE – UC Salvation - Sad and Happy (Love)</p> <p>History – The Great Fire of London – What has changed as a result of The Great Fire – Insurance plaques</p> <p>Geography - UK locational knowledge – Investigation - Similar characteristics (human and physical features) of 4 countries and capital cities (London, Cardiff, Belfast, Edinburgh)– narrowing in on London</p> <p>Computing- Unit 2.4 Questioning</p> <p>DT - Mechanisms (wheels and axles) - Fire Engines. Technology link Purple Mash mock-up</p> <p>Music – Charanga (Zoo time) - Reggae</p> <p>Languages (French) - Months of the year - say 12 months of the year</p> <p>Science – Animals – Animal survival and growth (2/2)</p> <p>PSHCE - The internet in everyday life; online content and information. What</p>	<p>Mexico</p> <p>Science – Plants – Growing Plants (and living things and their habitats)</p> <p>RE – UC God</p> <p>Geography - Similarities and differences in human and physical geography between Poole Harbour and a small area in Mexico - Chetumal (non-European country)</p> <p>Computing- Unit 2.6 Creating pictures</p> <p>Music – Charanga (Friendship song) - Pop</p> <p>Languages (French) - Ice creams (E) Learn names of flavours</p> <p>PSHCE - Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help.</p> <p>PE – OAA - Orienteering (Hall) Sending and Receiving (Playground)</p> <p>DT- Cooking & Nutrition- healthy and varied diet to prepare dishes. Eat well plate.</p>	<p>Sea VS Land</p> <p>Science – Living Things and Their Habitats</p> <p>RE - Hinduism – Remembering – Living Difference</p> <p>Computing – Unit 2.8 Presenting ideas</p> <p>Art – Plastic pollution sculptures. Key Artists: Robert Bradford & Mbongeni Buthelezi (3D/Collage)</p> <p>DT – Textiles- stitching, glueing and joining. Sea creature hand Puppets for reading buddies</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages (French) - Ice creams (E) Relevant vocab Use je voudrais</p> <p>PSHCE - Growing older; naming body parts; moving class or year. Safety in different environments; risk and safety at home; emergencies.</p>



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	<p>common and differences; playing and working cooperatively; sharing opinions.</p> <p>PE - Fitness (Hall) Invasion (Playground)</p>	<p>Timeline of Poole (History links) (Romans, Saxons, Norman, Medieval, Elizabethan, War)</p> <p>PE - Fitness (Hall) Invasion (Playground)</p> <p>Trip – Morning - Poole Museum – (Log Boat) Afternoon – Poole Harbour boat tour</p>	<p>PE – Gymnastics Units 1-3 (Hall) Fundamentals (Playground)</p>	<p>money is; needs and wants; looking after money.</p> <p>PE – Gymnastics Units 4-6 (Hall) Ball Skills (Playground)</p> <p>Visitor – Firefighter</p>		<p>PE – Dance (Hall) Striking and Fielding (Playground)</p> <p>Trip – Beach</p> <p>Trip – Oceanarium</p>
Year 3	<p>Anglo-Saxons</p> <p>History – Britain's settlements by Anglo-Saxons and Scots</p> <p>Science – Light</p> <p>RE – UC Creation/Fall</p> <p>Computing – Unit 3.4 Touch Typing</p> <p>Music – Charanga (Let your spirit fly) - RnB - Composing</p> <p>Languages - I am learning French (E) Where is France Greetings</p> <p>PSHCE - what makes a family and features of family life. Personal boundaries safely responding to others and impact of hurtful behaviour</p> <p>PE – Fitness (Hall) Football (Playground)</p>	<p>Railway Revolution</p> <p>RE - Judaism Hannukah – Living Difference – Identity</p> <p>History - Aspect of British history linked to local area (The railway revolution, including in Bournemouth)</p> <p>Geography – Pokesdown Station – fieldwork/sketching maps</p> <p>Computing – Unit 3.5 Email</p> <p>Science – Forces and Magnets</p> <p>DT – Visit and recreate a mini version of the funicular cliff railway at Fisherman's walk – understanding and using mechanical systems in their product (gears, pulleys)</p> <p>DT – Demonstrate cams - links to use in trains and cars</p> <p>DT - Key events and individuals helped shape the world Brunell – Designed bridge Clifton suspension bridge</p> <p>Music – Charanga (Glockenspiel stage 1)</p> <p>Languages - Animals and Christmas Say and write ten animals</p> <p>PSHCE -recognising respectful behaviour; importance of self-respect, courtesy and being polite</p> <p>PE – Fundamentals (Hall) Tag Rugby and Netball (Playground)</p> <p>Trip – Fisherman's walk cliff lift (links to DT)</p>	<p>Food Around the World</p> <p>Science – Science – Animals, including Humans – Health and Nutrition</p> <p>RE - Judaism and its Passover – Living Difference</p> <p>Computing – Unit 3.6 Branching Databases</p> <p>Geography - Human Geography – Food/Water distribution – Learning how to use an atlases and Globes – vegetation belts - Where does your food come from? Can you shop locally? Food miles for your dinner – basic understanding of trade links/fair trade</p> <p>Art – Portraits. Painting. Key artists: Giseppe Arcimboldo & Picasso</p> <p>DT - Savoury cookery. Understand a balanced diet. Design and make a pizza.</p> <p>Languages – Colours and numbers (2023-24: Musical instruments say and write ten instruments)</p> <p>Music – Charanga (Three little birds) - Bringing Us Together</p> <p>PSHCE - Value of rules and laws; Rights freedom and responsibilities; Different jobs and skills stereotypes and setting personal goals</p> <p>PE – Gymnastics (Hall) Balls Skills (Playground)</p> <p>Trip – Visit to Pizza Express (2021)</p> <p>Visitor – Lynda Ford-Horne for Passover Workshop.</p>	<p>Empire</p> <p>Science – Animals, including Humans – Skeletons and Movement Science</p> <p>RE – UC Salvation - Easter</p> <p>History - Roman Empire and its impact on Britain (Boudicca Rebellion)(Geography links – Locational Knowledge – Italy, Rome) Prior kn. Trade</p> <p>Computing – Unit 3.1 Coding</p> <p>Art - Mosaics. Key Artists: Antoni Gaudí & Sonia King (3D/Collage)</p> <p>Languages - Seasons Recognise, recall, remember 4 seasons</p> <p>DT – Structures – Aquaducts and Viaducts – build a functional weight bearing structure</p> <p>Music – Charanga (Dragon song) - A pop song that tells a story</p> <p>PSHCE - How the internet is used assessing information online</p> <p>PE – Gymnastics (Hall) Handball and Athletics (Playground)</p> <p>Visitor – Treehouse Theatre – Romans – Play in a day.</p>	<p>Journey to the North</p> <p>Science - Plants</p> <p>RE – UC Incarnation - Trinity</p> <p>Geography – Place knowledge – Counties and Cities in UK (ordinance survey maps – 4 figure grid references) Focus: North East - (If you could go through 10 counties – how far could you get?)</p> <p>Rivers, Sage, Angel of the North, Durham, Newcastle, Sunderland, Tynemouth (mouth of water)</p> <p>Additional DT – North East bridges – railway, Tyne Bridge, Millenium Bridges (links to prior learning)</p> <p>Changes in borders (Hadrians wall)</p> <p>Computing – Unit 3.3 Spreadsheets and Unit 3.8 Graphing</p> <p>Art – Collagraph printing. Key Artist: Keith Haring</p> <p>Languages - I can- Je Peux (I)</p> <p>Music – Charanga (Bringing us together) - Disco</p> <p>PSHCE - Health choices and habits what affects feelings and expressing feelings; Personal strengths and achievements managing and reframing setbacks</p> <p>PE – OAA – Orienteering?(Hall) Rounders (Playground)</p> <p>Trip – BSO Orchestra – Lighthouse (music links)</p>	<p>Ready for Rocks and Rivers</p> <p>Science - Rocks and Fossils</p> <p>RE – UC Gospel - Love</p> <p>Geography - Physical geography (Rivers and Water cycle)</p> <p>Computing – Unit 3.7 Simulations and Unit 3.9 Presenting ideas (Microsoft PowerPoint)- cross curricular</p> <p>Art – Observational drawing. Key Artists: Amiria Gale & Michelangelo Buonarroti</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages - My Home</p> <p>PSHCE - Risks and hazards safety in the local environment and unfamiliar places e.g. water safety rail safety</p> <p>PE – Dance (Hall) Striking and Fielding (Playground)</p> <p>Trip – Visit to Lulworth Cove</p>



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Year 4	Survival	Let's Celebrate! Festivals	Climate Matters	The Victorians are coming to town!	Incredible Inventions	Vikings for Victory
Year 5	<p>Ancient Greece</p> <p>Science – Properties and changes of materials – mixtures and separation</p> <p>RE – Islam (Salat)</p> <p>History - Ancient Greece and their influence on the Western world</p> <p>Geography – Place knowledge - Study of the human and physical geography of a European country (Greece).</p> <p>Mountains</p> <p>Computing – Unit 5.4 Databases</p> <p>Art – Clay pillars. Key Architect: Ictinus & Imogen Charleston (local) (3D/Collage)</p> <p>DT - Use mechanical systems in products (levers and linkage), Mechanical puppets of a mythical Greek story</p> <p>Languages – French - At the Cafe</p>	<p>Young Enterprise</p> <p>Science - Everyday materials and changes of state - changes</p> <p>RE – UC Incarnation (Mesiah)</p> <p>Computing – Unit 5.6 3D modelling</p> <p>DT – Computer aided design and understand how design individuals in design have shaped the world – 3D modelling of packages. Cross sectionals, prototypes.</p> <p>Additional DT- Evaluating existing products (Fridge bakes). Design, make and evaluate our own products.</p> <p>Languages- French –Clothes (I) and Christmas</p> <p>Music – Charanga (Classroom Jazz 1) - Bossa Nova and Swing</p>	<p>Earth and Space</p> <p>Science – Earth and Space</p> <p>RE – UC God (love)</p> <p>Geography - Time zones (Prime/Greenwich Meridian time zones – including day and night - science link)</p> <p>Computing – Unit 5.1 Coding</p> <p>Art – Printing. Pointillism. Key Artists: Roy Lichinstein & Peter Thorpe (printing)</p> <p>Languages – French - In the Jungle (E)</p> <p>Music – Charanga (Make you feel my love) - Pop Ballads</p> <p>Additional Music: Gustav Holst – Planets/Jupiter - listening</p> <p>PSHCE - Responding respectfully to a wide range of people recognising Prejudice and discrimination</p>	<p>The Mighty Mayas</p> <p>RE – Kingdom of God</p> <p>Music – (Charanga- The fresh prince of Bel-air) - Old-School Hip-Hop</p> <p>History – Non-European society that provides contrast with British History (Mayan civilisation)</p> <p>DT/Computing – Unit 5.5 Game Creator- Make, Do and Evaluate.</p> <p>Science – Forces (1/2)</p> <p>PSHCE - Managing friendships and peer influence. Physical contact and feeling safe Compassion to others</p> <p>Languages - French –Transport (E)</p> <p>PE – Gymnastics (Hall) Handball and Athletics (Playground)</p>	<p>Stone Age to Iron Age</p> <p>Science – Forces (2/2)</p> <p>RE Islam – Umma (Community)</p> <p>History - Changes in Britain from Stone Age to Iron Age</p> <p>Computing – Unit 5.3 Spreadsheets</p> <p>Art - Charcoal/chalk cave drawings. Key Artist: Kathe Kollwitz (drawing)</p> <p>Languages – French –The Weather (I)</p> <p>Music – Charanga (Dancing in the street) - Motown</p> <p>PSHCE - Healthy sleep habits, sun safety and medicines vaccinations immunisations and allergies</p> <p>PE – Dance Hall) Rounders (Playground)</p>	<p>Bournemouth to Brazil</p> <p>Science – Living Things and Their Habitats AND Animals, including Humans – Changes as humans develop to old age (<i>PSHE links</i>)</p> <p>RE - UC People of God</p> <p>Geography – 6 figure grid references (discrete) and Similarities and differences in human and physical geography, comparing Dorset to Rio de Jenaro.</p> <p>urbanisation/edge cities – Royal Geographical society (Beach trip) Types of settlements urban vs rural. Deforestation links to mining – trading minerals.</p> <p>Computing – Unit 5.7 Concept maps</p> <p>Art – Observational painting. Key Artists: Sally Winter, Calude Monet & Joseph Mallord Turner</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p>



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	<p>Music – Charanga (Livin’ on a prayer) - Rock</p> <p>PSHCE - How information online is targeted different Media types their role and impact</p> <p>Trip: Treehouse theatre (2022)</p> <p>Greek day in school (2023)</p> <p>PE - Fitness (Hall) Football (Playground)</p>	<p>PSHCE - Identifying job interests and aspirations what influences career choices and workplace stereotypes</p> <p>Visitor: Bigwigs bakery (Nov 22)</p> <p>Visitor: Chris Shepherd (Young Enterprise judge Nov 22)</p> <p>Visitor: Darren Mooney (Brand designing Nov 22)</p> <p>PE – Golf Tag Rugby (Playground)</p>	<p>PE - Gymnastics (Hall) Hockey (Playground)</p> <p>Trip: Stargazing in Kings Park and a space expert visit (2022)</p> <p>Winchester science museum (Feb 2023)</p>		<p>Trip: Ancient Technology Centre (2022)</p> <p>Visitor - ??? 2023</p>	<p>Additional music enrichment – Sea Shanties (performed at Parent outcome)</p> <p>Languages – French – Dates (I)</p> <p>PSHCE - Protecting the environment, Personal identity recognising individuality and different qualities mental well-being, keeping safe in different situations including responding in emergencies first aid</p> <p>RSE - FGM ??</p> <p>Trip: Southbourne beach and library</p> <p>BS Tutor visitors</p> <p>PE - Dance (Hall) Tennis (Playground)</p>
Year 6	<p>Fantasy – Mortal Engines</p> <p>Science – Living Things and Their Habitats - Classification</p> <p>RE – UC Gospel</p> <p>Computing – Unit 6.1 Coding</p> <p>Art – Study of Mackintosh (Designer) - sketching/drawing</p> <p>Additional art - Clay models of Traction City</p> <p>Music – Charanga (Happy) - Pop/Neo Soul</p> <p>Additional Music and Computing: Film music – compose chase music using SongMaker on tablets</p> <p>DT – Design and make own city – selecting materials and construction skills</p> <p>Geography – Urban and human geography – land use (plans and graphs)</p> <p>PSHCE - Attraction to others romantic relationships civil partnerships and Marriage</p> <p>Languages -French -Habitats</p>	<p>War/Remembrance</p> <p>Science – Electricity (electronic systems. Make own burglar alarm. Make out air raid siren)</p> <p>DT – Textiles. Make do and mend – recycle and repurpose using sewing techniques.</p> <p>RE – UC Interpretation (The two birth narratives)</p> <p>History - A local history study – St James’ Church links to WW2. Chronological history knowledge beyond 1066</p> <p>Computing – Unit 6.4 Blogging</p> <p>Art – Remembrance painting. Key Artists: Georgia O’Keefe & Leonard Rosoman</p> <p>Music – Charanga (Classroom Jazz 2) - Bacharach and Blues</p> <p>Additional Music: WW2 music (Glenn Miller, Vera Lynn)</p> <p>Languages – French – Do you have a pet? And Christmas</p> <p>PSHCE - Recognising and managing pressure. consent in different situations expressing opinions and respecting other points of View including discussion of topical issues</p>	<p>Environment – The Galapagos</p> <p>Science – Evolution and Inheritance</p> <p>RE – UC Creation/Fall</p> <p>Geography – Volcanoes, earthquakes Impact of trade and economy of the environment - sustainable tourism (geographical models)</p> <p>Computing – Unit 6.6 Networks</p> <p>Languages – French –In the Jungle (to be changed 2023-24 as Year 5 would have done it.)</p> <p>Art- Animal modelling wire sculptures. Key Artists: Alexander Calder & Diane Komoter</p> <p>Music – Charanga (A New Year Carol) - Classical or Urban Gospel</p> <p>PSHCE- Valuing diversity challenging discrimination and stereotypes</p>	<p>Ancient Civilizations – Shang Dynasty</p> <p>Science – Animals, including Humans - Circulatory system and Exercise (<i>links to Maths</i>)</p> <p>RE – UC - Salvation (Resurrection and love)</p> <p>History – The achievements of the early civilisations – overview of all, then Shang Dynasty focus</p> <p>Geography links – Trade links</p> <p>Computing – Unit 6.7 Quizzing</p> <p>Additional Art - He Qi – Chinese Artist – Abstract RE pictures</p> <p>Languages – French –At School</p> <p>Music – Charanga (You’ve got a friend) - 70s Ballad/Pop</p> <p>Additional music – History of music - Comparing Traditional Chinese music to pop culture music</p> <p>PSHCE - Evaluating Media sources sharing things online (links to E-safety)</p> <p>PSHCE - Influences and attitudes towards money, money and financial risks</p>	<p>Election</p> <p>Science - Light</p> <p>British Values – Voting</p> <p>RE - Islam – Peace</p> <p>Geography - Locate world’s countries on a map compare physical geography.</p> <p>Geography - Global trade links (Global market)</p> <p>Computing – Unit 6.5 Text adventures and Building a website</p> <p>Art – T-shirt prints. Key Artists: Banksy & Lucanart (printing)</p> <p>Languages – French - The Weather (I)(sports day story too possibly!)</p> <p>Music – Charanga (Music and me) - Hip Hop, Classical, Electronic, Soul, Contemporary</p> <p>PSHCE - What affects mental health and ways to take care of it managing change loss and bereavement managing time online</p> <p>Wellbeing party – PSHE – Mental Health – making school a safe and an enjoyable place to be.</p> <p>ECO Party – Renewable energy</p> <p>Life Party – Money management</p>	<p>Celebration and Achievement</p> <p>Science – Animals, including Humans – Keeping Healthy, Diet and Lifestyle (<i>SRE links</i>)</p> <p>RE - Islam – (Ritual - Eid-ul-Fitr)</p> <p>Computing – Unit 6.3 Excel Spreadsheets – Dream Campaign</p> <p>Music – Charanga (Reflect, Rewind and Replay) - Classical – history timeline of music genres they have covered</p> <p>Languages – French – At the Café (I)</p> <p>PSHCE - Human reproduction and birth increasing independence managing transition keeping personal information safe regulations and choices drug use and the law drug use and media</p> <p>DT - Design/make/evaluate - Thank you meal – a variety of cooking techniques, cutting, baking, grilling</p> <p>Production – links to music</p> <p>Sister Tama – RE visitor</p> <p>Trip – Residential - PGL</p> <p>Visitors - Transition focus - Ex-pupil visit and</p> <p>Visitors - Careers week visitors.</p>



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		Remembrance performance links to Music and performance			Education – Democracy PE – OAA – Orienteering??? (Hall) Parliament Virtual lesson (trip if possible)	
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