



St. James' Church of England Primary Academy
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Newsletter

10th January 2022

*"This is my commandment, that you love one another as I have loved you."
John 15:12*

Dear Parents/Carers,

Happy New Year!

We have started 2022 with the intention to move forwards with our aim to develop and grow our culture of kindness, fairness and respect at St. James'. With this aim, we are going to rewrite our school behaviour policy involving the entire community; children, parents and staff.

We all recognise that we have the right to learn in a Christian environment where effective learning can take place. As part of our commitment to this right, we have reviewed our behaviour policy and simplified our school rules to enable all our children to embrace them, whether they are four years or eleven years of age. Our three key rules are:

"READY, RESPECTFUL & SAFE".

We have discussed with our children what these words mean, how they can use these words to help them in school and what their behaviour may look like when they are ready, respectful and safe. This is what they think:

- We are **READY** to learn – we arrive at school on time, we have our equipment ready and we show that we are listening
- We are **RESPECTFUL** – we treat each other kindly, we listen when others speak and we respect the property of our friends and the school
- We are **SAFE** – we move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online

We are moving to a Ready, Respectful, Safe culture, incorporating our Christian values of Love, Hope and Forgiveness. We live them, every one of us.

"READY, RESPECTFUL & SAFE".

We involved every child at school last week in our class discussions surrounding behaviour and culture at St. James'.

Their thoughts are below:

Key Stage 1 said:

What constitutes good behaviour?

- Being kind to others in actions, words and with kind hands
- Good listening
- Being helpful
- Sharing
- Not interrupting
- Always telling the truth
- Trying our best

What constitutes bad behaviour?

- Hurting others by words and actions
- Ignoring others
- Taking something that doesn't belong to you
- Not putting effort into what we do
- Shouting out
- Damaging things that belong to school
- Telling lies

Key stage 2 came up with these expectations:

- Treat each other equally
- Listen and take turns
- All gender for sport - anyone can play during breaktime
- Zero tolerance on bullying
- More staff to help us during our learning - possible school council point
- A safe place to go when you are stressed, overwhelmed, angry whilst at break/lunch
- Patience
- Reflect on our choices at the end of the week
- Team work
- Good attitude to learning
- Take responsibility for our learning individually and independently

The following table gives the results from each Year group on their discussions around rewards and consequences at St. James'.

	Rewards	Consequences
EYFS	<ul style="list-style-type: none"> • A trip to the park • Making pizzas • Bring to school a special toy to play with • A trip to a theme park 	<ul style="list-style-type: none"> • Miss Let's Explore/playtime • Use the timer to have some time out • Go to Headteacher
Year 1	<ul style="list-style-type: none"> • Certificates • Park trip • Badges • Choosing time • Swimming • Sweets • Toy afternoon • Having a spot on our individual "turtles"(certificate when we get 10) • Having a golden token • Having a house point • A class tea party • Pizza treat • Being a VIP for the day • Singing party • Film and popcorn • A trip to the park 	<ul style="list-style-type: none"> • Losing spots on their Otters • Headteacher office • Time out • Sitting out in another classroom • Missed playtime • Miss the class treat

	Rewards	Consequences
Year 2	<ul style="list-style-type: none"> • Choosing time • More colouring, painting, drawing and creating • Extra play • Let's Explore • Films • Trips- New Forest, King's Park, Zoo, Soft Play, Swimming Pool, Beach, Aquarium • Picnics 	<ul style="list-style-type: none"> • Teacher speaks to that person • Lose playtime • Leave classroom- work someone else, different classroom • Parents called • Lose playtime for more than a day • Speak to Headteacher
Year 3	<ul style="list-style-type: none"> • Have more holidays • Go home early • Get to go to sunshine room with your friend • Present box • Get money • Have sweet/pizza/chocolate cake/ice cream • Bring toys in • Play games • More choosing time • Mufti day • Longer break • Class cup • School trips • Special treats of your choosing • Swimming • Party 	<ul style="list-style-type: none"> • Have to do more learning • Time out • Go to Headteacher's office • Have to stay at school longer • Work in kitchen • Get given a second chance • 10,000 push ups • Told off by a teacher • Lose break and choosing time • "No fun for them" • More homework • "Kick out of the school"
Year 4	<ul style="list-style-type: none"> • For a really brilliant piece of work, they thought of 'HeadTeacher awards' where they could come and show a member of SLT their work and receive a gold sticker/recognition in the newsletter • As an incentive at lunch time, TA's/lunch time supervisors to give our raffle tickets and write the children's name and class. These are then put into a playtime box and pulled out during worship • They liked the use of house points and golden tokens but were confused about how they were different - discussed golden tokens being for kindness/resilience/respect and house points for academic work • Golden time on Fridays 	<ul style="list-style-type: none"> • Not following instructions - given a warning and then if it is not followed again, make it up in their own time • Playground bench where children are sent to think about actions on the playground • Moved to another classroom for a timeout • Missing golden time- minutes taken off and they have to sit out for that amount of time • Children agreed that parents should be spoken to if they are unkind, hurt someone or are making the wrong choices in class continuously • Warning cards • A card system - child would be given a warning, then an orange card and then a red card would be sent to the office and SLT would be contacted to remove the child

	Rewards	Consequences
Year 5	<ul style="list-style-type: none"> • Golden time • Relevant to our likes • Exceptional behaviour • Prize box • Each class has own reward time earned over time as a team 	<ul style="list-style-type: none"> • Warning for low level behaviour - 3 strikes, miss break, lunch • SLT serious chat • Miss out on whole school reward • Parents made aware • Community service - e.g. if drawing on tables, clean tables • Behaviour charts • Inclusion • Exclusion
Year 6	<ul style="list-style-type: none"> • Popcorn • Mufti • Bring your own toy day • Extra playtime/free time - whole class or possibly the well behaved only • Full token tube golden time • Half token tube - mini reward • 95% of children wanted golden time back - either in year groups, whole school • Laptop or iPad time • Golden time a short amount every week or double every two weeks • Light up cone game • Buddy time • Calm colouring 	<ul style="list-style-type: none"> • Stay in at break • Golden time (miss minutes) • Isolation • Go to head teacher's office • Continue learning into breaktime • Time to explain • Warnings • Work on own • 3 warnings and then payback time or miss golden time • 2 strikes then sit outside • Saturday sanctions • If they have been sent to office 2 x in a week they have a Saturday detention

I'm sure you will agree that they are interesting results. On this note, we would also like your input – as parents. What would you like (if anything?) to change about our behaviour policy at school? Maybe you could discuss it with your children and let us know? If you could email your thoughts to office@stjamescebornemouth.com we would really value your feedback. We are aware that everyone is different and has different needs and characteristics, what is easy for one child might not be for another, but we want to have clear expectations that equip us all for a successful future.

In other news, we have our annual **Treehouse Theatre Pantomime on Friday 14th January**. This will take place in the church this year, where they children will have 2 performances of Goldilocks. Reception, Year 1, Year 5 and Year 6 will be in the morning and Year 2, Year 3 and Year 4 will have their performance in the afternoon. We are very grateful to our PSA for funding every year, so that every child can participate.

Thank you all for your ongoing support,

Alastair Brown
Deputy Headteacher

*The St. James' family is a welcoming, thriving, innovative community; loving and inspiring, forgiving and challenging. Together we can, and will, enrich the world.
Matthew 19:26 "with God all things are possible."*